HINDUSTAN
INSTITUTE OF TECHNOLOGY & SCIENCE
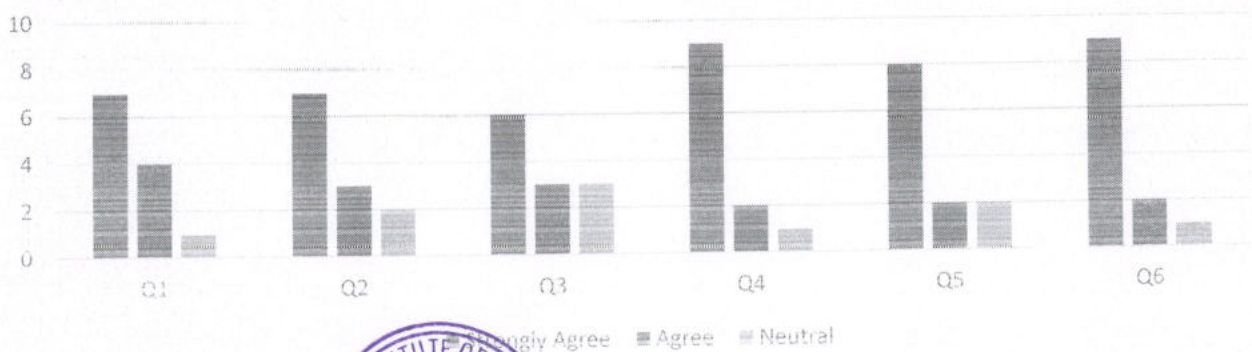### (DEEMED TO BE UNIVERSITY)

HITS / CDF / 004P

SCHOOL OF LIBERAL ARTS AND APPLIED SCIENCES
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Sc., Visual Communication   **Year of Revision: 2018-19**

Stake Holder : Parent   **Total no of stakeholders :** 12

Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	4	1	0	0
2	The course outcomes are well defined and measurable.	7	3	2	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	6	3	3	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	9	2	1	0	0
5	The institutional infrastructure facilities adequate to curriculum.	8	2	2	0	0
6	The course contents in the curriculum helped your ward to technically improved.	9	2	1	0	0

PARENTS FEEDBACK ANALYSIS

Strongly Agree ■ Agree ■ Neutral

Coordinator (BoS)
DR. Harihara Sudhan
Associate Professor (SLAAS)

HoD
07/03/19
DR. T.NIRMAL

Chairman (BoS)
DR. David T Easow
Head (SLAAS)

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SCHOOL OF LIBERAL ARTS AND APPLIED SCIENCES

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Sc., Visual Communication   **Year of Revision: 2018-19**

Stake Holder : Student		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	6	3	1	0	0
2	The course outcomes are well defined and measurable.	7	2	1	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	5	3	2	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	6	3	1	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	5	3	2	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	6	2	2	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	7	2	1	0	0

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Coordinator (BoS)
DR. Harihara Sudhan
Associate Professor (SLAAS)

HoD
DR. T. NIRMALA
Department of Visual Communication
Hindustan Institute of Technology & Science
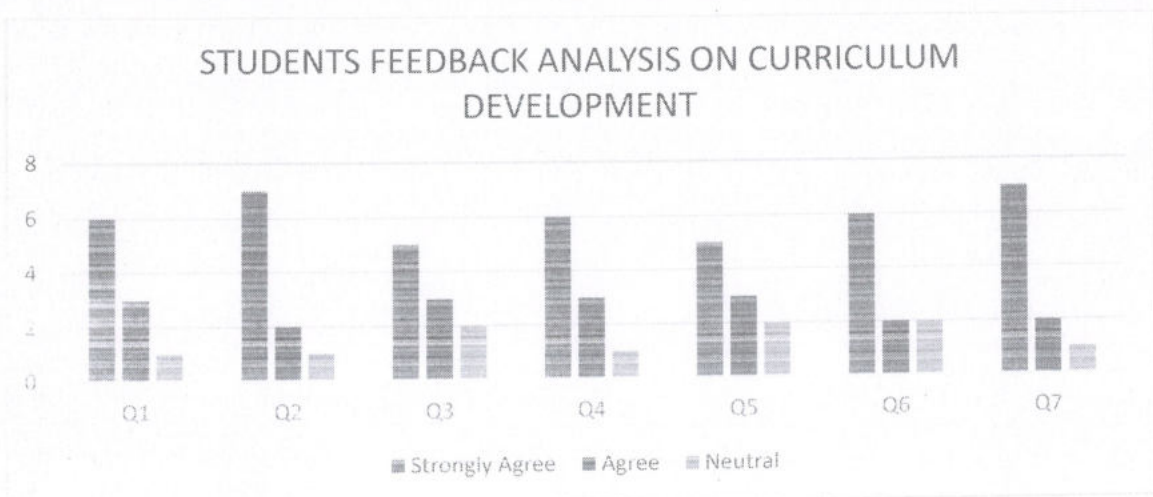Padur, Chennai - 603 103.

Chairman (BoS)
DR. David T Easu
Head (SLAAS)

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INSTITUTE OF TECHNOLOGY & SCIENCE
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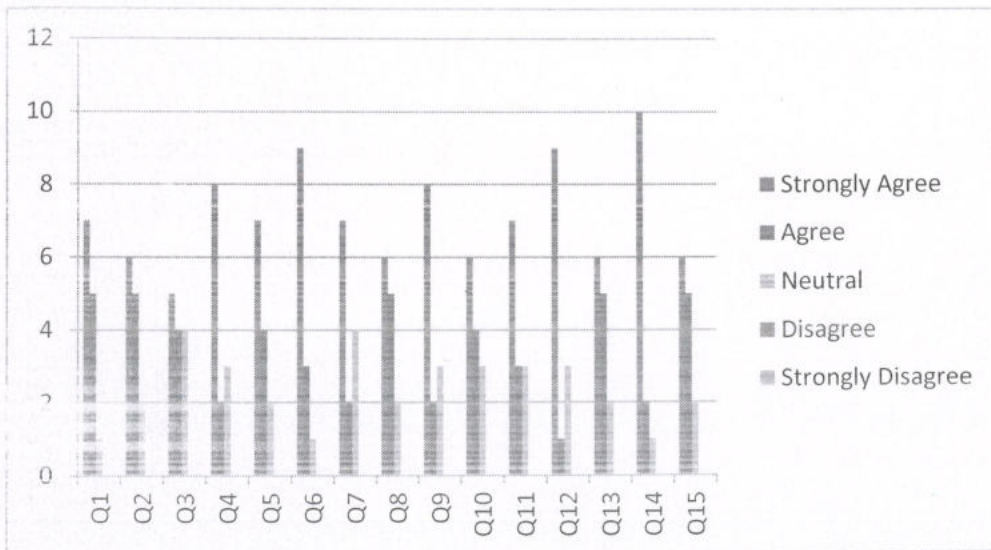## SCHOOL OF LIBERAL ARTS AND APPLIED SCIENCES

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Sc., Visual Communication   **Year of Revision: 2018-19**

Stake Holder : Alumni		Total no of stakeholders : 13				
Q. No.	**Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1	Your Learning experience at HITS was enriching.	7	5	1	0	0
2	Department Vision & Mission Statements are well defined	6	5	2	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	5	4	4	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	3	0	0
5	The course outcomes are well defined and measurable.	7	4	2	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	9	3	1	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	7	2	4	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	6	5	2	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	8	2	3	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	6	4	3	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	7	3	3	0	0

No.	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
12	I have the ability to perform services requiring individual and team efforts.	9	1	3	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	6	5	2	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	10	2	1	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	6	5	2	0	0

Bar chart showing Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree for Q1 through Q15.

Coordinator (BoS)
DR. Harihara Sudhan
Associate Professor
SLAAS

HoD
DR. T. NIRMALA
Associate Professor & HoD

Chairman (BoS)
DR. David T Easow
Head (SLAAS)

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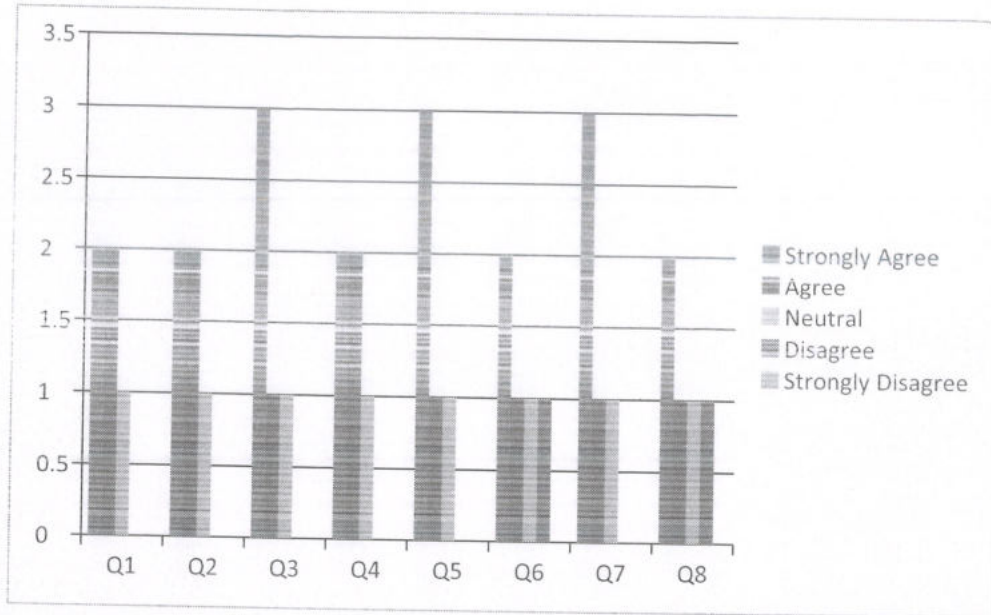(DEEMED TO BE UNIVERSITY)

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SCHOOL OF LIBERAL ARTS AND APPLIED SCIENCES

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Sc., Visual Communication　　　**Year of Revision: 2018-19**

Stake Holder :Employer		Total no of stakeholders : 5				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	2	2	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	2	3	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	3	1	1	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	2	2	1	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	3	1	1	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	2	1	1	1	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	3	1	1	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	2	1	1	1	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	3	1	1	0	0

Coordinator (BoS)
DR. Harihara Sudhan
Associate Professor & Coordinator
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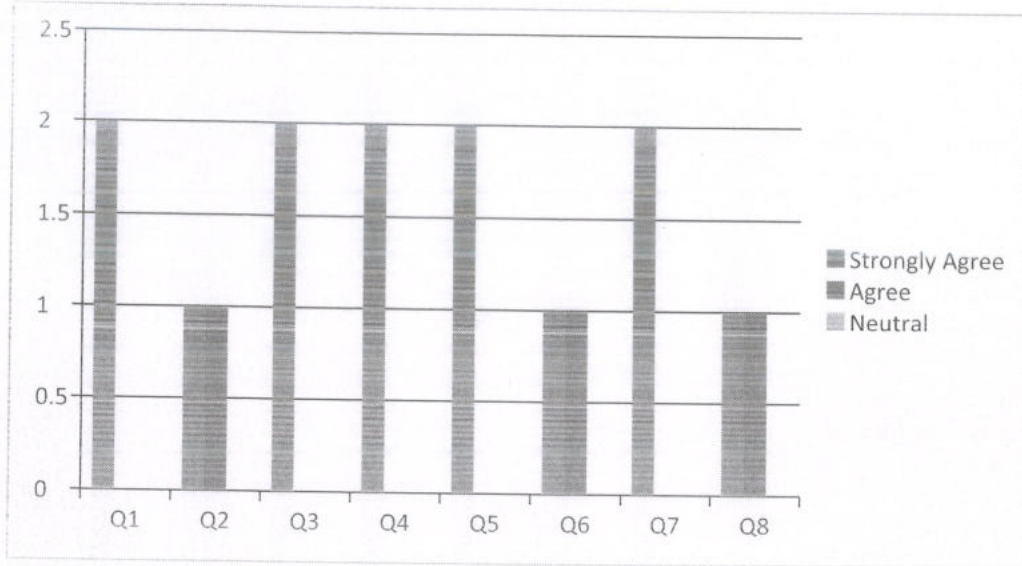#### (DEEMED TO BE UNIVERSITY)

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SCHOOL OF LIBERAL ARTS AND APPLIED SCIENCES

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Sc., Visual Communication   **Year of Revision: 2018-19**

Stake Holder :Faculty		Total no of stakeholders : 4				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	4	0	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	3	1	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	2	1	1	0	0
4	The curriculum is designed to provide measurable outcomes.	3	1	0	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	2	2	0	0	0
6	The curriculum recommends relevant books and references in the field.	2	1	1	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	3	1	0	0	0
8	Curriculum was innovative and periodically updated.	2	1	1	0	0

Coordinator (BoS)

Dr. R. Hari hara Sudhan
Associate Professor & Coordinator
SLAAS

HoD

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SLAAS, HITS

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